



Horry School District

334 Four Mile Road
Conway, South Carolina

Grades	PK-12 District	
Enrollment	38,641 Students	
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average*
2012	Good	Average
2011	Good	Average
2010	Good	Good
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

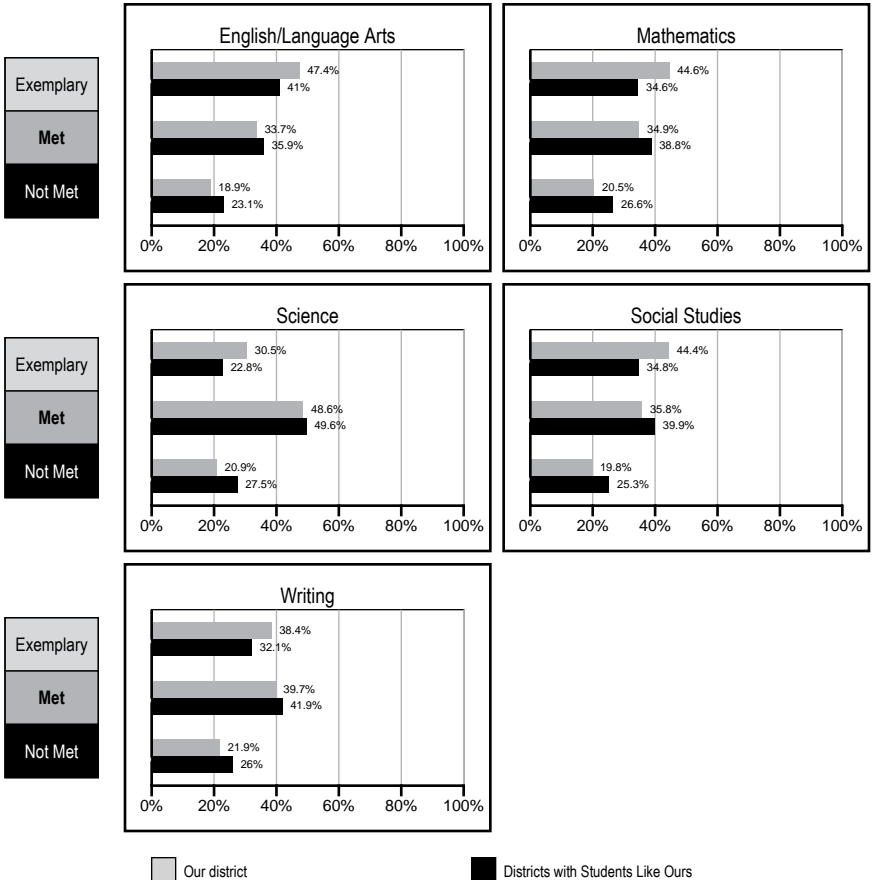
95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	7	5	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	83.6%	82.7%	84.9%	78.3%	79.4%	82.7%
Passed one subtest	10.2%	10.8%	8.8%	12.6%	12.1%	10.6%
Passed no subtests	6.2%	6.5%	6.3%	9.1%	8.9%	6.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.4%	84.0%
English 1	83.4%	76.8%
Biology 1/Applied Biology 2	85.5%	77.0%
US History and the Constitution	73.6%	57.3%
All Subjects	83.7%	74.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	2812	2847	685	625
Number of Graduates in Cohort	2175	2213	529	496
Rate	77.3%	77.7%	78.0%	79.7%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	2878	2773	682	625
Number of Graduates in Cohort	2218	2212	540	504
Rate	77.1%	79.8%	81.0%	80.9%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=38,641)				
First graders who attended full-day kindergarten	99.8%	Up from 97.7%	99.4%	99.2%
Retention rate	1.4%	No Change	1.7%	1.9%
Attendance rate	96.0%	Down from 96.2%	96.0%	95.8%
Served by gifted and talented program	19.6%	N/A	15.0%	12.0%
With disabilities	14.1%	N/A	13.7%	12.7%
Older than usual for grade	3.1%	N/A	4.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 3.3%	0.8%	0.7%
Enrolled in AP/IB programs	22.7%	Down from 23.1%	15.4%	14.0%
Successful on AP/IB exams	N/A	N/A	58.6%	50.5%
Eligible for LIFE Scholarship	39.0%	Up from 32.3%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	291	Up from 281	50	50
Completions in adult education GED or diploma programs	132	Down from 136	31	37
Annual dropout rate	3.4%	Down from 3.9%	2.1%	2.3%
Teachers (n=2583)				
Teachers with advanced degrees	59.7%	Down from 60.1%	64.3%	61.4%
Continuing contract teachers	79.5%	Down from 81.7%	85.5%	80.0%
Teachers returning from previous year	93.9%	Down from 94.3%	91.3%	90.4%
Teacher attendance rate	94.7%	No Change	94.9%	94.8%
Average teacher salary*	\$52,422	Up 1.5%	\$48,785	\$47,587
Vacancies for more than nine weeks	0.5%	Up from 0.3%	0.2%	0.2%
Professional development days/teacher	17.0 days	Down from 21.2 days	10.3 days	10.3 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.7 to 1	21.8 to 1	22.2 to 1
Prime instructional time	88.7%	No Change	89.9%	89.4%
Dollars spent per pupil**	\$10,070	Up 3.5%	\$9,081	\$9,101
Percent of expenditures for teacher salaries**	56.0%	Up from 55.9%	53.0%	52.0%
Percent of expenditures for instruction**	60.0%	Up from 59.9%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	58	Up from 51	12	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.2%	Down from 3.6%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	50.0	Up from 48.0	11.5	10.0
Parents attending conferences	98.3%	Down from 98.9%	98.3%	100.0%
Average administrator salary	\$91,525	Up 1.9%	\$79,501	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	2348	93.9%	11213	83.7%	2847	77.7%
Gender						
Male	1193	91.8%	5627	82.8%	1477	72.2%
Female	1155	96.0%	5586	84.5%	1369	83.7%
Racial/Ethnic Group						
White	1640	95.7%	7842	88.3%	1941	80.4%
African American	507	89.0%	2403	68.9%	655	71.5%
Asian/Pacific Islander	53	94.3%	219	89.0%	62	79.0%
Hispanic	134	90.3%	689	80.8%	163	75.5%
American Indian/Alaskan	14	92.9%	60	85.0%	25	48.0%
Disability Status						
Disabled	288	69.8%	1319	55.5%	353	46.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	101	84.2%	477	75.1%	102	65.7%
Socio-Economic Status						
Subsidized meals	1331	90.4%	6250	78.2%	1559	70.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.9%	92.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	490	503	515	523	477	486	1482	1512		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	19.5	20.2	20.4	20.6	20.3	21.1	20.1	20.8	20.2	20.8
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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I/S--Insufficient Sample

School District Governance

Board Membership	11 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	10.5 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Horry County Schools has experienced a tremendous year of success, marked by academic progress, competitive wins, and new beginnings for programs that will create new opportunities for our students.

The Class of 2013 earned \$50.2 million in scholarships. Seventy-seven percent of the 2,226 graduates are continuing post-secondary education. The graduates included two National Merit Finalists and eight Semifinalists.

Palmetto Gold and Silver Awards were presented to 42 schools for student achievement and academic growth. Forestbrook Elementary won its third National Blue Ribbon Award. Myrtle Beach primary, elementary and intermediate schools were named Covey Lighthouse Schools. Burgess Elementary was named a National School of Character. Whittemore Park Middle was the only school in the state and the only traditional public school in the nation to receive a Next Generation Learning Challenge grant. HCS students swept the SC National History Day Event winning 11 awards in 18 categories. Forestbrook Middle and North Myrtle Beach High both won state championships in Mock Trial. Carolina Forest High won the We The People state championship and all unit awards. Loris Elementary was one of three schools chosen for a virtual conversation with the White House to discuss technology in the classroom. The Lady Chiefs of North Myrtle Beach High won their first state volleyball championship. Community partnerships brought new events to showcase our student talents. The Waves of the Future performing arts showcase sponsored by the Chicora Rotary Club featured 23 student acts including vocal and instrumental artists and dancers. Nine of our schools were able to compete in the Palmetto Regional FIRST Robotics competition, in which the team from the Academy for Technology and Academics was a part of the three-team winning alliance to advance to national competition. Our Technology Fair, with support from the Grand Strand Technology Council, held its largest event ever with more than 1,200 students. HCS partnered with Horry Georgetown Technical College and McLeod Health to foster a medical magnet program for Loris High.

HCS has made significant progress toward our vision to become a premier, world-class school system in which every student acquires an excellent education. It is our privilege to serve our students, families, and communities.

Dr. Cindy Elsberry, Superintendent
 Mr. Joe DeFeo, Board Chairman

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	89.8
Overall Grade Conversion	B
Points Total - Elementary Grades	91.5
Points Total - Middle Grades	92.4
Points Total - High School Grades	76.0

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Ten schools were identified as Title I Reward School.

School	Status
Green Sea Floyds High	Focus
Loris High	Reward-Progress
Whittemore Park Middle	Focus
Daisy Elementary	Focus
Green Sea Floyds Elementary	Focus
Homewood Elementary	Reward-Progress
Loris Middle	Focus
Loris Elementary	Focus
South Conway Elementary	Reward-Performance
Socastee Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	673.8	666.3	635.9	658.8	99.7	99.8	N/A
Male	669.2	666.7	636.7	662.0	99.6	99.8	N/A
Female	678.7	665.9	635.0	655.3	99.9	99.9	N/A
White	684.7	677.5	646.7	668.2	99.8	99.8	N/A
African American	648.1	637.0	608.5	633.7	99.5	99.7	N/A
Asian/Pacific Islander	685.2	690.3	651.8	676.2	100.0	100.0	N/A
Hispanic	662.0	658.8	627.3	652.1	99.8	99.9	N/A
American Indian/Alaskan	667.1	661.8	630.2	639.8	100.0	100.0	N/A
Disabled	626.4	616.2	595.9	617.7	99.4	99.8	N/A
Limited English Proficient	659.8	659.7	627.3	650.9	99.9	100.0	N/A
Subsidized meals	662.6	654.4	624.9	646.7	99.7	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	654.5	659.2	640.5	647.1	99.9	99.8	N/A
Male	648.5	656.9	639.2	649.5	99.8	99.7	N/A
Female	660.6	661.5	642.0	644.7	99.9	99.9	N/A
White	665.2	669.2	651.0	659.0	99.9	99.9	N/A
African American	626.5	630.9	612.4	615.1	99.7	99.6	N/A
Asian/Pacific Islander	671.3	702.4	670.2	676.1	100.0	100.0	N/A
Hispanic	642.7	648.2	631.4	636.0	99.7	99.7	N/A
American Indian/Alaskan	666.0	665.5	645.3	651.8	100.0	100.0	N/A
Disabled	604.2	607.2	592.4	598.4	99.7	99.7	N/A
Limited English Proficient	638.4	650.4	629.3	633.3	99.8	100.0	N/A
Subsidized meals	641.4	645.4	628.4	632.2	99.8	99.7	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	236.5	234.6	81.9	74.2	99.3	99.2	77.4
Male	233.7	235.0	82.1	75.3	99.1	99.0	71.1
Female	239.5	234.3	81.6	73.1	99.5	99.5	83.8
White	240.1	238.1	84.5	75.9	99.3	99.2	80.4
African American	225.4	221.1	74.3	68.9	99.2	99.2	71.4
Asian/Pacific Islander	241.8	254.3	81.8	77.3	100.0	100.0	87.7
Hispanic	230.5	233.9	80.5	72.1	99.4	99.4	66.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	72.2
Disabled	211.8	204.9	70.9	64.9	98.7	98.5	51.3
Limited English Proficient	223.2	226.9	74.7	70.4	98.9	98.9	58.8
Subsidized meals	229.9	227.1	78.9	71.8	99.3	99.2	70.3
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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SC-Alt Grades 3-5

All Students	482.2	490.8	483.9	471.7	100.0	100.0	N/A
Male	486.1	494.9	487.7	472.4	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	486.9	493.9	489.8	471.7	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	484.8	497.7	489.9	483.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	548.7	535.1	535.0	550.0	93.6	92.3	N/A
Male	554.0	536.2	535.2	557.2	91.5	91.5	N/A
Female	N/A	N/A	N/A	N/A	96.8	93.6	N/A
White	551.0	536.3	529.2	545.5	93.5	91.3	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	548.7	535.1	535.0	550.0	93.6	92.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	556.1	536.1	541.8	557.8	96.5	96.5	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	2939	99.5	14.8	20.4	64.8	85.2
	4	2964	99.3	17.8	35.8	46.4	82.2
	5	3097	100	19.3	37.4	43.3	80.7
	6	3043	99.9	24.6	28.8	46.6	75.4
	7	2918	99.7	23.6	33.3	43	76.4
	8	2823	99.9	26	34.2	39.8	74
2013	3	3005	99.7	12	22.9	65.1	88
	4	2976	99.7	15.9	35.5	48.5	84.1
	5	3027	99.9	13.8	41.9	44.4	86.2
	6	3148	99.8	22.4	36	41.6	77.6
	7	3056	99.8	22.7	35.3	42	77.3
	8	2974	99.8	25.9	31.1	43	74.1
Mathematics							
2012	3	2939	99.9	19.8	27.5	52.7	80.2
	4	2964	99.8	17.5	34.5	48	82.5
	5	3097	100	18.5	38	43.5	81.5
	6	3043	99.9	19.4	32.2	48.3	80.6
	7	2918	99.8	22.4	36.2	41.4	77.6
	8	2823	99.8	23.2	43.1	33.8	76.8
2013	3	3005	99.8	23.4	28.2	48.4	76.6
	4	2976	99.8	13.2	34.3	52.5	86.8
	5	3027	99.8	17.9	36.1	45.9	82.1
	6	3148	99.7	20.4	35.6	44.1	79.6
	7	3056	99.7	25.1	33.9	41	74.9
	8	2974	99.8	23.4	42.8	33.8	76.6
Science							
2012	3	1484	99.7	28.5	38.8	32.8	71.5
	4	2961	99.8	21	62.4	16.6	79
	5	1546	99.8	25.2	50.2	24.6	74.8
	6	1535	99.9	27.3	55	17.7	72.7
	7	2915	99.8	17.5	34.3	48.1	82.5
	8	1416	99.7	19.6	35.8	44.6	80.4
2013	3	1497	99.8	24.5	47.1	28.4	75.5
	4	2972	99.8	18.4	55.8	25.8	81.6
	5	1518	99.6	20.4	58.2	21.4	79.6
	6	1573	99.4	26.4	51.6	22	73.6
	7	3051	99.8	19.4	43.5	37.1	80.6
	8	1491	99.8	19.4	35.1	45.5	80.6

Abbreviations for Missing Data

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	1460	99.9	18.3	36	45.7	81.7
	4	2961	99.7	12.9	45.3	41.7	87.1
	5	1552	99.7	23.9	36.4	39.7	76.1
	6	1514	99.9	19.3	44.2	36.5	80.7
	7	2916	99.8	26.4	32.4	41.1	73.6
	8	1405	99.8	23.1	29.4	47.5	76.9
2013	3	1507	99.8	15.1	39.6	45.3	84.9
	4	2972	99.9	11.8	40.9	47.4	88.2
	5	1510	99.7	21.2	37.4	41.4	78.8
	6	1582	99.6	18	41.6	40.4	82
	7	3053	99.7	29.2	29.8	41.1	70.8
	8	1480	99.5	21.7	28.4	49.9	78.3
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	3090	98.5	22.2	35.5	42.4	77.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2826	99	22.6	35.1	42.2	77.4
2013	3	2993	99	23.8	33.5	42.7	76.2
	4	2968	99.2	20.2	41.1	38.7	79.8
	5	3009	99.1	22.4	41.7	36	77.6
	6	3135	98.3	21.8	41.8	36.4	78.2
	7	3056	98.4	19.7	40.5	39.8	80.3
	8	2971	98.5	21.5	40.4	38.1	78.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	2733	99.3	9.8	30.7	31.7	27.8	59.5
	2013	2776	99.3	8.1	28.4	30.2	33.4	63.6

Mathematics								
All Students	2012	2733	99.1	13.5	27.3	29.8	29.4	59.2
	2013	2774	99.2	13.4	27.4	29.8	29.5	59.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample